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Dear Parents and Friends

As promised last term, the following is the staffing arrangements for 2009 for the first six classes .

|         |                   |
|---------|-------------------|
| Class 1 | Maria Moston      |
| Class 2 | Teera Palmer      |
| Class 3 | Rosina Mihajlovic |
| Class 4 | Ben MacKenzie     |
| Class 5 | Lyn McCormick     |
| Class 6 | Merrill Badger    |

We are very pleased to have been able to rearrange our experienced staff into areas of the school where their experience and expertise is best utilized. Parents and children of the current class 4 have been informed of the change and had an opportunity to meet with Lyn, and the kindergarten parents will meet with Maria very shortly.

We are delighted to be able to announce the appointment of Guardian Teachers for Classes 7 and 8. Shelley Davidow and Ralph D'Andrea are both experienced Waldorf teachers. The current Class 6 parents have had the privilege of meeting with Shelley, and Ralph will be introduced to the current Class 7 parents very shortly. We now have the final subject choices for next year's Class 11 and negotiations are well under way with

staff members in the allocation of subjects and classes.

We have received retirement notification, as of the end of this year, from two of our long-standing and highly respected High School teachers, Christo Brett and Peter Schirrmeister. Although we will miss these two talented men on our staff, they deserve a long and healthy retirement and we would not want to deny them that. We wish them well in their exciting future plans as they "sail into the sunset".

During the holidays, Parents of children in Classes 3, 5, 7 and 9 will have received the results of their child's NAPLAN test. These government national tests replace the former LANNA tests. Because they are so different, comparisons between them cannot be made. On the whole, we are impressed with the results which compare very favourably with national school results, especially towards the upper end of the school. If you have any concerns or questions regarding your child's results or progress, please refer them to your child's teacher, to Marlis Griffith or to the Principal.

The new Library is up and running and looking fabulous. Congratulations to

Catherine Dunham and her team of willing helpers for the beautiful results. This is a wonderful facility for a school the size of ours, which caters for all ages of students in the school. The official opening ceremony will be combined with the 21<sup>st</sup> Anniversary celebration early next year.

The advent of the new Library, leaves the old Library room free and makes room for us to, once again, have some younger children in our kindergarten classes. Julie has written a full report on this later in the newsletter.

Senior exams are currently well under way. Please respect the requests for "quiet" in the vicinity of the examination (movement) room.

I wish everyone a happy and productive term. This goes especially to our Class 12 students, some of whom have been with us for many years, as they prepare themselves for the next important transition in their lives. We all wish them a happily memorable final few weeks with us.

Warm regards

Janet Molloy  
Principal

## Living in Beijing, China

Today I am leaving Bangkok to go live in Beijing for a couple of months. The plane trip is four and a half hours and there are no movies on the flight except the ones that are on the TV's on the ceiling which are so terrible I stopped watching after 20 minutes.

We arrived in Beijing at 7:30 China time and 9:30 Australia time. After all the traveling I was too tired to go outside of our hotel with my parents so I fell straight to sleep.

Next morning we wandered around our street for a while and we found a vegetarian restaurant

where we had the most delicious food I have ever eaten. The food is mainly fake meat (gluten) and rice and vegetables. The food is different, quite different, than in Australia. It is more saucy and sweet and the meals are much bigger. At the restaurant you either have warm water or hot tea.

The next day when we went to the vegetarian place again and a Chinese man who could speak very good English did a tea ceremony with us. First you pour the tea from one cup to the other and you smell the tea cup that you have poured the tea out of (he says that 70% of the tea's goodness is the

smell), then you drink the tea. We did that about 3 times before our meals arrived. It was very interesting.



For the next few days we just hung around our hotel and our street and we went to the vegetarian restaurant everyday and sometimes for lunch and dinner. Our street is called Nanluoguxiang and it is very different from Australia. The street is very narrow and there are cars, bikes and lots of people taking our photos all the time. There are a lot of cafés and people selling vegies and fruit and other thing like lighters, bags, t-shirts, books, etc. It is

sometimes very crowded so it is hard to ride our bikes in the street.

We bought bikes so we can ride every where so we don't have to walk. We were going to get our bikes in this shopping centre when, on the side of the street, we found a whole lot of good looking bikes. We thought about it and went to the shopping centre and we preferred the ones we found on the side of the street. I got a little red bike and my brother Taj got a blue bike, Mum got a bike with a basket and my Dad got a girl's bike with a basket with a butterfly on it and the bike was blue with flowers on it. Now we will explore Beijing by bike.

**Juel class 8**

|                          |   |
|--------------------------|---|
| 27 Oct 08                | Kindergarten Parent Evening   |
| 28 Oct 08                | Class 12 Parent Teacher Meeting                                     |
| 31 Oct 08                | Class 6 Play—6.30pm at the Amphitheatre Suitable for Class 4 and up |
| 7 Nov 08                 | Class 7 Parent Teacher Meeting—7pm Class 7 Room                     |
| 5 Nov 08                 | HSC info night Classes 10, 11 & 12—Parents & Students               |
| 10-12 Nov 08             | School Certificate Exams  |
| 13 Nov 08                | Class 12 Farewell—All School-10-11am                                |
| 20 Nov 08                | Class 11 RRISK Programme  |
| 17-21 Nov & 24-28 Nov 08 | Class 10 Work Experience  |
| 27 Nov 08                | Class 2 Play  |
| 1 Dec 08                 | 2009 Kindergarten Parent Evening                                    |
| 1-2 Dec 08               | Ensemble to Brisbane  |
| 4 Dec 08                 | High School Beach Day   |
| 5 Dec 08                 | Christmas Market 1-2.30pm   |
| 8 Dec 08                 | High School Geography Excursion                                     |
| 11 Dec 08                | Class 6 Graduation  |
| 12 Dec 08                | High School & Class 6 to Wet & Wild                                 |
| 12 Dec 08                | End of Term 4   |

**Adult Eurhythmy** with Marilyn Myres—open to all & free of charge  
Every Tuesday 7.45-8.30am -

**Craft Group** in the new P & F Room and craft available for purchase  
Every Friday 12.30—2.30pm

**Craft Market** commencing 2.30pm 1 last Friday of the Month

**P & F Meetings** in the new P & F Room 6.30—8.30  
Next meetings—Monday 27 October 2008 & 24 November 2008

**PLAYGROUP—Limited spaces available**

|  |  |
|--|--|
| <b>EVERY MONDAY</b><br>9.30—12.00<br>with Carina—<br>02 66 843 492 | <b>EVERY FRIDAY</b><br>9.30—12.00<br>with Arinna—<br>02 66 847 400 |
|--|--|

**2009**

**Term 1** 2009 Mon 2nd Feb—Thu 9th Apr  
**Introduction Day for 1, 7, 11 & 12**  
**30 January 2009**

**Term 2** 2009 Wed 29th Apr—Fri 3rd Jul

**Term 3** 2009 Tue 28th Jul—Fri 2nd Oct

**Term 4** 2009 Tue 20th Oct—Fri 18 Dec

**Term 4 ends Friday 12 December 2008**

**SCHOOL PHOTOS COMING SOON....**

Jacqui Judd will be doing class photos this November. Group shots will be available in black & white or colour, and individual shots of each student will also be taken. There will be an array of products available for the individual images eg. mugs, mouse pads, keyrings etc. for some Christmas ideas.

For viewing of the photos, each class will be given a code for logging in on her website [www.jacquijudd.com](http://www.jacquijudd.com) You will then be able to choose the size of photograph / product that you would like, view the prices and purchase through an automatic email that will send your order and details. Jacqui will then be in touch with you for payment arrangements which will be your choice of cheque, money order, bank transfer or cash in an envelope to the office. You will receive your order within two weeks after payment received. A note will go home with each class the day before the photos are to be taken for a reminder. Also, for anyone wishing to have family shots taken, Saturday the 29th of November will be put aside, so give Jacqui a call on 0438226881 to book in a time.

10% of profits will be donated to the school.

**2009 CBRSS Calendar available from the School Front Office. \$20 each or 6 for \$100**

When shopping at IGA in Byron Bay remember to ask for your tokens, as CBRSS P&F are back on the community chest .

Please note that School fees are due 7 November 2008

We would like to welcome the following new students and their families to CBRSS  
Hebe Webber Class 8, Jacob Clarke Class 5, Phoebe Clarke Class 3, Eli Clarke Class 1, Esme Heath Class 4 and Timothy Williams Class 5.

**Also a reminder that the morning duty starts at 8.15am to meet the first bus at 8.18am. Please do not leave your children at school before 8.15am.**

If a student is absent parents need to contact the office at their earliest convenience. If you know that the student will be absent for more than one day you may inform the office when you call otherwise

you need to advise daily. You may advise the office either by Phone 02 6684 7400, email: [reception@capebyronsteiner.nsw.edu.au](mailto:reception@capebyronsteiner.nsw.edu.au) or text on 0416 905 086

# Emily May (Rendell) Braniff Biography

By her grandson, Tomasz Braniff Burcon (Class 6)

**Bibliography: Interviewed Nanny. Photographs: Supplied by Nanny**

Kind, caring, loving, supportive. She is always there for me with a smile on her face and I wouldn't want any other nanny. I'm talking about my nanny. But this is not my story it is her story.

Emily was born on the 11<sup>th</sup> June 1927 at Cobram Hospital, Victoria, Australia. Her dad had been born on a farm so it seemed natural for him to become a farmer. They lived on a wheat farm in Berrigan, NSW from 1926-1929. In 1929 The Great Depression impacted on Australians all over the country. Lots of people had no work so they had no income and many people lost their houses and didn't have much food. The government had to work quickly to help families. They introduced employment and public works projects. One of these involved clearing land for dairy farming. The government paid them an allowance to cover food and schooling. Nanny remembers being called a 'susso' kid. 'Susso' kids were the poor kids on the government program.

The family moved from the city to Jumbuk 200km east of Melbourne in 1932. It was a small house, it had no laundry or bathroom. She remembers that her dad had to build a toilet which he made out of tin and hessian walls. They had to use newspaper as toilet paper.

At first, all her dad had was a push bike to get around on, but a few years later he got a horse and cart. There were other families close by who were on the government program, however they walked off their farms within 12 months because it was really tough work.

Nanny was home schooled for one year. She was also taught how to milk a cow at seven. The milk was made into butter and cream. They sometimes sold the cream for other things. A billy of milk for the family and the remainder was fed to the pigs. School was a 2 mile walk each way and at the top of a very steep hill. She had to milk 2-3 cows before school. Their lunches were homemade bread with jam or marmite; and a piece of chocolate or plain cake.

On the weekends when her dad was working, the family would walk to the friends houses 2-3 miles away. Going shopping was a treat. It wasn't until she was about 10 she got to go shopping to Morwell which was about 30km away. On a special occasion they would get a spider and a pie with sauce.

One of the highlights of the year for Emily was the Traralgon Show. Traralgon was another town about 40km away from home. They would get dressed up with a new homemade dress and hat.

Summer time was when everyone had picnics with a sports day at Christmas and on New Year's Day. Everyone in the community would jump on a truck and go to the ocean.

For Emily's family the only way to get around was horse and cart until 1936 when Emily's Dad bought his first car. It was a chevy that he made into a chevy ute.

Emily's fondest memories are building cubby houses from tree ferns down at the creek with her brothers; and catching rabbits. Emily can't remember anything bad about her childhood except her older sister hitting her and if Nanny told on her to her Mum she would hit Nanny again!

Emily can't recall her family getting really sick. There were no doctors in the area and if they became sick her mum would make eucalyptus with sugar. Her dad once injured himself and he had to be taken to the hospital 100km away. He had a piece of steel through his leg!!

Once or twice a week, the mail would come. The mail man also took cream to be sold. The only communication was the newspaper until they got the radio in 1938. There was no tele-

phone until 1940. The neighbours would all huddle around the wireless to listen to music and news.

There was not much money to spend on clothes. Emily recalls having one red velvet dress, one school dress, jumper and 2-3 homemade dresses. Her mum made pants for her brothers from her Dad's pants.



Nanny's school shut down because World War II had

started. Most things were very hard to get and coupons were given out for sugar, tea and clothes. Every house had to cover up their windows so when the planes flew over, they didn't know where to bomb.

Emily finished schooling when she was just 13.

Nanny met her future husband Thomas Norman Braniff in 1942, His parents owned the farm next door. They were married 6 years later. Emily and her husband continued to work hard farming. The best part of her life has been seeing her daughter Heather grow up. She thinks she is very lucky now to be living with Heather and Tad; and watching her grandsons grow up.

Nanny's only regret is that she didn't work harder at school and receive a better education, but what she hasn't learnt at school is made up for in being a beautiful person.

## CARNARVON GORGE CAMP

Our long awaited final camp took place on the last week of Term 3. After many months of planning and fundraising, we set off to meet our coach in Brisbane for the long trek out to the Carnarvon Gorge National Park. At least 10 hours driving on a never-ending long straight road west finally landed us in this most beautiful area.

Carnarvon Gorge is a site of Aboriginal significance. Long walks take the visitor to Aboriginal art caves, ancient moss gardens and haunting caves and gorges. The gorge is spectacular, with sandstone cliffs overhanging tropical oases. We walked for hours in the first few days, crossing rivers and learning about bush tucker from our Aboriginal Guide, Fred.

Alan, our coach driver and guide was a true example of patience, adaptability, and fun. The students engaged in nightly charade activities which made Ric and I feel very old and out of date! We had marshmallows around the fire, went on night walks to search for platypus and played many card games that required strange face contortions to be performed. Very amusing!

The long bus ride was a chance for lazing about, reading books, and gazing at the sparseness and barren beauty of the Australian bush. The students gained from a break from normal routines and a break from the technology that permeates our lives today. Only a satellite phone was available at the Takarakka Bush Camp and somehow that brought us all closer. Students sang in groups near their tents and listened to and observed the bird life. We saw brologas as big as a human, water snakes, emus and many, many kangaroos. We drank out of crystal clear streams, swam in waterholes and tested our climbing skills to the limits. We learned about the meanings of female rock art and heard history of initiation ceremonies in Aboriginal communities in the area.

Once again, I was reminded of the special nature of this group of incredible individuals, whose good natures, adventurous spirits and wonderful empathy for each other shined through. Maturity, patience, acceptance and respect were continually displayed throughout the camp. Ric and I were proud to be around the group and our coach captain and cook were very impressed with the students.

Katie Biggin

Guardian of Class 11



### Kaya Edwards

*The last week of Term 3 saw the Year Elevens with enthusiastic teachers Ric and Katie on a six-day camp to the beautiful Carnarvon Gorge. The gorge is situated in Queensland's central highlands, and hosts the historical marks of several Aboriginal tribes, and a myriad of abundant native flora and fauna. We*

*were taken by Topline Tour Coaches with our knowledgeable guide Alan to the Takarakka bush campsite. We arrived after much driving and a night in the Roma Sports Centre on Tuesday, where we made the campsite home and made a steep trek up to Boolimba Bluff to see a stunning view over the Gorge and campsite. We swam in the waterhole nearby and arose early the next morning for an 8-hour walk through the gorge with Aboriginal Park-Guide Fred. We learnt about traditional Aboriginal plant-uses and tasted sweet-grass, hibiscus and farmers-friend leaves. The walk led across the dried-out riverbed and through the tree-filled landscape and into beautiful places such as the art gallery of thousand-year-old Aboriginal paintings, the rocky Wards Canyon, the ethereal stone amphitheatre and the lush moss garden. Our final day on Friday saw us visiting a long rock crevice through which we excitedly traversed, visiting a smaller rock-painting area and swimming in the refreshing waterhole one last time. The next day we set out for small town Miles and left Carnarvon Gorge behind, returning home finally on Saturday with fond memories of Aboriginal history, beautiful landscapes and good times. The camp acted both as an eye-opening experience and a brilliant extension to the Year Eleven Aboriginal Studies of the previous term.*

### Ruby Rose Bull-Watkins

Carnarvon Gorge was a very fitting camp to finish off on - as it was our last one. We all had an amazing time; bonding with friends, being toured around by the knowledgeable guides - Fred and Alan - and discovering traditional Aboriginal ways on our 12km walk.

On the first day we arrived in our campsite and decided we would walk to Boolimba Bluff. Nine hundred and something steps later we were all considerably puffed - yes we did all make it - but saw that it was worth the exertion to see that beautiful view. Boolimba was not the longest, but definitely the most physically demanding walk we did. On the way back Alan showed us this great spider that lives in a little hole and has a very intelligent way of trapping its prey and staying dry - a web roof!

Living in Byron Bay lets you forget some of the beauties of outback Australia (the foresty parts) but Carnarvon reminded me of what I love about it, a longer stay would have been widely supported.

More photos on page 5 & 8

## Library News

### Updated Computer and Network Usage Policy and Agreement

The Secondary School classes have been visiting the library in their class groups to be orientated to the new facility. Each student has been given an updated Computer and Network Usage Policy and Agreement to take home to sign and for parents to read and sign. When the Agreement is signed by the parents and the students, the classes will visit the library again for their second orientation which includes the issuing of passwords. Only when the students have a password will they be able to access the school's computers. The new Agreement refers to the withdrawal of passwords for breaches of the Agreement and the re issuing of passwords. Mark Purser, our ICT technician, has been working with me and the Secondary School teachers to deliver the orientation programme. Mark is very busy setting up the network for the use of student passwords.

The updated Agreement also states that students in Years 11 and 12 only may bring personal laptops to school. It is important for parents of Secondary School students to read and understand the Agreement before signing it. Copies of the updated Agreement are available at the Front Office and in the Library.

### Primary Classes

The Primary classes' timetable is the same as Term 3.

Mondays – Classes 1 & 2;

Tuesdays – Class 5;

Wednesdays – Class 6;

Thursdays – Class 4;

Fridays – Class 3.

Please help your children by reminding them to bring their library books in their library bags on their library day.

### Collect-a-Cap Milk bottle tops

Please keep collecting those bottle tops and bringing them in to the library. At present the library is being kept afloat (financially) only by bottle top collections and donations. Over \$300 worth of books were donated to the library on the Spring Fair day, when the library was open for the first time. Thank you to those families who generously donated books.

### Building Works

The final touches to the library will be completed in the next few weeks – the full installation of the computers on the network and a rail on the verandah - to name a few.

### RC&M Hours

Please consider fulfilling your RC&M hours in the library – mostly book covering and re shelving. Give me a call to make a suitable time.

**Catherine Dunham**  
Teacher Librarian



## Talking to Young People about Alcohol and Drugs

It is best for education about alcohol and drugs to begin before young people are exposed to personal decisions about their use. Young people who have accurate information, coping and decision making skills and understand the issues, will be in a good position to make responsible decisions about alcohol and drugs.

Parents and carers can begin this education in the home and support school and other programs such as the RRISK Seminars. Parents also provide a powerful role model when it comes to drinking and attitudes to alcohol and other drugs.

Take time to talk. For example, sitting down with the young person in your care and mapping out a plan of action and what to say if they are offered drugs or alcohol can help equip them for the almost inevitable real event. Listen to what the young person in your family says about alcohol and drugs and follow up with a discussion. Take the opportunities when they come up during everyday activities, for example:

When you pour a glass of alcohol

When alcohol or other drugs are mentioned on TV or other media

When using or giving out medicines

When your young person has an assignment on alcohol, smoking, medicines or other drugs.

It is important to understand that in some situations young people may take risks. Sitting down afterwards and helping them identify where things started to go wrong enables them to consider what they could do differently the next time they are faced with a similar situation.

## Young Drivers Aged 17 – 25 Years Why Are They 'At Risk'?

People under 26 comprise only 15% of licensed drivers but are involved in 36% of road fatalities.

A 17-year-old driver with a P1 Licence is about four times more likely to be involved in a fatal crash than a driver aged 26 or older.

Young drivers have a greater risk of involvement in a fatal crash if they have two or more passengers. Young drivers with a P1 Licence are six times more likely to be involved in a fatal crash between 10pm and 5am than other drivers.

One of the main reasons new drivers are over-represented in crashes is that they lack experience in dealing with a variety of driving situations including driving at night or in wet weather.

Novice drivers can gain the experience that will help them to become safer drivers by increasing the amount and variety of on-road practice during their learning to drive phase. These traffic awareness skills are best learned with a supervising driver in the passenger seat.

Ric Richards PDHPE



**From the Council:**

**Attached is a draft Enrolment Policy for community consultation. The consultation process is open until one week before the next Council meeting which is set for 24th November. Submissions are welcome and should be sent to the Principal..**

**Brett Jarman,  
Chairman, CBRSS Council**

# DRAFT



## **CAPE BYRON RUDOLF STEINER SCHOOL Enrolment Policy Including International Students**

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**Rationale:**

Children of parents who form a connection with the educational philosophy and principles of the school will be enrolled providing appropriate places are available. The school operates a single stream, that is, one class per year from Kindergarten – Class 12. This caps the number of children within an age group to class size.

In practice, a class is formed at Kindergarten/Class One level (6yrs of age) and graduates together at Class 12 level at approximately 18 years of age.

CBRSS acts in accordance with legislation related to Anti-Discrimination and Equal Opportunity and will seek enrolment of students from families irrespective of gender, age, religion, ethnicity, sexual preference or marital status.

**Aims:**

To ensure that procedures are in place for the enrolment of children into the appropriate classes.

To ensure that the school informs parents of the nature of Rudolf Steiner education before they enrol their child.

To ensure the school community remains strongly supportive of and involved in the Waldorf/Steiner educational impulse inherent in all aspects of school life.

To establish, with prospective parents, an awareness of the financial needs of the school.

To safeguard the ongoing social development of all children in the class within the established social and cultural fabric developed over the years.

To provide students with the possibility of broadening their cultural experience by encouraging international students to attend Cape Byron Rudolf Steiner School as foreign fee paying students.

*International students from Y1 to Y8 (inclusive) will be enrolled only when living with a legal guardian. Years 9 to 12 children may be enrolled under the Code of Practice guidelines without their parent or guardian.*

Ratified on ...../...../.....

Signed.....Print  
Name.....

Review Date.....

## Kindergarten 2009

The School Council and the College of Teachers are pleased to announce some changes to the Kindergarten, and criteria for enrolment, to be implemented in 2009.

The old Library, the children's toilet and the storage area will be renovated and refurbished during the next Term, and Christmas holidays, and will resume life as an enlarged Early Childhood building to accommodate two classrooms, an office, storeroom, laundry, and toilet facility.

There will be two Kindergarten groups, who will combine at the end of Kindergarten to form Class One the following year.

The decision to provide for two smaller groups, instead of one large group of Kindergarten children, is an exciting one for a number of reasons.

Over the last few years, the School has received increasing numbers of applications for enrolment into Kindergarten and Playgroup. The new arrangements will allow the School to accommodate additional numbers of children. Each class will have 14 children, whose 6th

birthday occurs before 31st December and who are considered ready for full time School enrolment.

In addition, we will be making 4 places available each day, in each Kindergarten class, for children whose 6th birthday falls before 31st July of the following year. These children will attend 2 days per week, (and follow the Home: School Program on Mondays, the same as the full-time children). On the other two days, a different group of 4 children will attend. The maximum number of children, in each class attending school each day will be 18.

The younger children, according to the NSW Department of Education and Training enrolment criteria, are eligible for commencing their education at school. For these 16 children, this will be their first year of Kindergarten, and they will attend Kindergarten full time the following year. This means that as from 2009, the Kindergarten experience at the School will be a two-year journey for some children.

There will still be places available in each class for children to join the class from outside the School in the second,

full time year of Kindergarten.

The additional teacher and assistant will expand the Early Childhood faculty, enabling more professional support and development opportunities for the teachers and assistants, and a sharing of curriculum ideas, festival preparations, and parent education work.

The availability of another early childhood space on Mondays will enable the faculty to plan for more parent education activities. Some options being considered are: another supported playgroup, a pregnancy and new mums group, a 'parenting chat' group.

The changes are consistent with the trend in the community towards investing in early childhood care and education, from before birth and throughout the first seven years, and providing education and parent support in one location. We are excited to be able to take another step in this direction at our School.

Julie McVeigh,  
Early Childhood Coordinator

## POSITION VACANT KINDERGARTEN TEACHER : CAPE BYRON RUDOLF STEINER SCHOOL

Commencing in 2009, the School will be able to again accommodate two Kindergarten classes. We invite applications for the position of one Kindergarten teacher, who will work closely with the current Kindergarten teacher. The two smaller classes will combine the following year as Class One.

The successful applicant must have Early Childhood qualifications equivalent to the NSW Institute of Teachers requirements, and experience working as a teacher in a Steiner Kindergarten.

It is essential that the teacher has energy and enthusiasm for the care and education of the young child, a demonstrated understanding of Steiner's indications for child development, and a commitment to working in a collegial environment.

Desirable qualities include: Handwork skills, enjoyment of singing and movement, and creative storytelling ability.

Applications which address the essential and desirable requirements, may be sent to:

The Principal, Cape Byron Rudolf, Steiner School,  
PO Box 736, Byron Bay NSW 2481 or  
Email: [principal@capebyronsteiner.nsw.edu.au](mailto:principal@capebyronsteiner.nsw.edu.au)

**By Friday 7 November 2008**

### News for all Parents' and Friends' of Cape Byron RSS

The next meeting of the P&F will be held next Monday 27<sup>th</sup> October from 6.30pm. Come along to meet others from the CBRSS community and be involved in:

- ◆ "...nurturing and supporting the heart and soul of our school..."
- ◆ a Spring Fair debrief. Have your input or send a written message to [stevepetrina@optusnet.com.au](mailto:stevepetrina@optusnet.com.au)
- ◆ Joining a sub-committee to organise the school's 21<sup>st</sup> Anniversary celebrations
- ◆ Adding a recipe to the Cape Cookery recipe book ...and more besides

A reminder that all Class Co-ordinators are expected to attend P&F meetings or send along another class parent.

### **21<sup>st</sup> Anniversary Celebrations Cape Byron Steiner School—28<sup>th</sup> February 2009**

*A special anniversary weekend is being planned for the last weekend in February 2009 – so mark your '09 diaries and school calendars now!*

Get in contact with Petrina Hutchinson: 6685 0145  
[stevepetrina@optusnet.com.au](mailto:stevepetrina@optusnet.com.au) if you would like to assist or be on the sub-committee to organise the celebrations and festivities:

Daytime birthday party: café, entertainment and official opening of the new buildings

Evening Dinner and Dancing: for past students, teachers and parents

Commemorative publication: school history through words and pictures

MORE CLASS 11 CAMP PHOTOS



*In spring's sunlit hour  
My heart like a flower  
Unfolds with great power.*

*And out into the joyful world  
My feeling-forces are unfurled.*

*All things I love—fire, water, air  
The Stones, the stars, the mighty sun,  
Plants, creatures, people everywhere  
For God is in them, every one.*

*Michael Hedley Burton*





**GENERAL NOTICES**

**BUSINESS SERVICES cont.**

**Byron Bay**  
FIRST NATIONAL REAL ESTATE  
**Co-operative...  
Not combative**  
www.byronbayfn.com.au

**Red Rose Realty**  
www.redroserealty.com  
Red Rose is proud to support  
**Cape Byron Steiner**  
5 Byron Street, Byron Bay Ph: 6680 9505

**COMPUTING**

**Inky Business**  
Computer Print Specialists T 6680 7776  
**Mr Macintosh** - "I will come to you"  
Apple / Mac computer Consultant T 6685 5504 M 0418 408 869

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promotional site  
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**WEB40**  
Partnership with Cape Byron Steiner School  
www.web40.com.au

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Computer Services  
Experienced Tech / Webmaster / Graphic Designer / Tutoring  
Networking, Hardware & Software installations, Repairs.  
Serving businesses and homes of Byron Shire.  
Before you smash your computer, **0408929371**  
we'll fix the "essential"

**ENTERTAINMENT**

Amckenny Lodge (02) 6685 2766  
Buddha Bar & Restaurant (02) 6685 5835  
Lounge Cinema (02) 6685 5828  
Buddha Garden Day Spa (02) 6680 2944  
www.artsfactory.com.au

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Beach end Janson St Byron & 1/20 Brigantine St. Art & Ind Estate

**lois lane shoes +  
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15% off to all children families  
Byron Art & Industry Estate call **66652147**

**lazybones**  
lazybones emporium 15 station st, bangalow 6687 2927  
lazybones factory outlet 1 acacia st, byron bay 6685 6064  
lazybones and friends 87 paddington st, paddington 6629 6229

**FOOD**

Home delivered each Friday or pick  
up from Steiner School markets.  
For info and orders ph: 6694 3442  
email: byroncurry@inet.net.au

**Byron Curry**  
Indian curries made with love

**CAPE BYRON STEINER  
SCHOOL MARKET**  
Ethical, organic, home made & anthroposophic.  
Sushi, samosa's, sourdough, cookies, cakes or curry.  
Lemonade, ice blocks, jelly or fruit kebabs.  
Veggies, craft, potions & more...  
Every Friday 2.30-3.30pm

Mullumbimby home available for short term rental from Dec 5 to Jan 21. Charming old 4brm Queenslander on 1 rural ac. Fully furnished, free phone and wireless broadband. Magic views, walking distance to Mullumbimby golf course (you can borrow our clubs), 15 min to Byron Bay/Brunswick Heads. \$750/wk. ph 02-66841420, email [quirksbackyard@hotmail.com](mailto:quirksbackyard@hotmail.com)

Wanted, House to sit or rent from 16th June 08  
Byron Steiner family, 1 Adult and 1 class 3, 1 class 7  
contact Natalie; [nat.livingwellness@gmail.com](mailto:nat.livingwellness@gmail.com)

*Come & support our "Showcase of Youth Concert"*  
(St. Martin's Church, Stuart St., Mullumbimby)  
*Featuring... vocalists...Instrumentalists...Dancers...Duets...Bands...*  
*School age performers, with loads of talent!*  
*Sunday 26<sup>th</sup> October 2pm*  
*Tickets: \$12 Adults/ \$8 Members/ \$2 Kids*  
*Afternoon Tea Available*  
(Proceeds of the Concert go to the Bell Tower Restoration Fund)

Craniosacral Therapy, Alexander Technique & Physiotherapy. Petra Karni 0403 226 858 or email [petra@atyoga.net](mailto:petra@atyoga.net)

Nanny Work Wanted:  
Experienced and highly creative woman seeks to create, play and care for your little ones. Ph Erinn: 0422 014 381

Katrina Shields from ACE Byron Shire has organized a lot of new low cost Sustainable Living courses. There are still places available in: 'Green Me Up' with Nina Bishop (visit a beautiful sustainable house, find out about cutting down power consumption, green cleaning, thermal cooking & more over 2 mornings). 'Climate Change & Peak Oil : Local challenges & responses' with Robert Rosen over 5 Tues evenings. 'Water Discovery Bus tour' learn all about water treatment and catchment care on the bus tour (Wed or Sat) All courses cost \$15 or \$10 concession See: [www.acebyron.org.au](http://www.acebyron.org.au), the ACE term 4 catalogue or phone ACE admin on 66843374

**Samford Valley Steiner School  
CLASS 1 TEACHING POSITION FOR 2009**

We are asking for a teacher with Steiner training and experience that will take the class 1 beginning in 2009 and continue the journey of education with that class of children throughout primary school to end of class 7. Applications close: **Friday, 28<sup>th</sup> November, 2008**. If you are interested in applying, please contact: Staffing Manager, Connie Grawert, 5 Narrawa Drive, Wights Mountain Qld 4520. Tel: 07 3430 9600 Email: [info@samfordsteiner.qld.edu.au](mailto:info@samfordsteiner.qld.edu.au)

**An introduction to Bio-Dynamic gardening & the realms of nature.**  
**With Adrian Hanks Saturday 8<sup>th</sup> November 9.00 am – 4.30 pm**  
**Compost making, B.D. preparations 500 – 508**, understanding the dynamics of the plant world, **working with the natural rhythms of nature, art, observation, & hands on learning at CAPE BYRON STEINER SCHOOL**. The cost for the day is \$100 (\$180 for couples). BYO lunch, a hat, a garden fork and a smile. **Children are welcome if fully supervised**. For bookings or further information please contact **Adrian on: 0400424417**

The newsletter is also available on our website under 'What's On'.  
[www.capebyronsteiner.nsw.edu.au](http://www.capebyronsteiner.nsw.edu.au) where you can also subscribe.  
**DEADLINE FOR COPY: 12 noon MONDAY** prior to issue date. Copy can either be handed in to the office or emailed as an attachment in plain text to: [news@capebyronsteiner.nsw.edu.au](mailto:news@capebyronsteiner.nsw.edu.au). We reserve the right to edit material in order to fit available space.

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